Audubon Park School

 Incoming 6th-8th Graders
 Summer Reading Project

Inspired by Fleet Farming ([fleetfarming.org](http://fleetfarming.org)) and inspiring community gardens in Audubon Park, we have selected the book *Seedfolks* by Paul Fleischman for all incoming APS middle schoolers to read this summer. If you would like to find out more about this book, you can listen or read the story from NPR’s All Things Considered @ [tinyurl.com/NPRseedfolks](http://tinyurl.com/NPRseedfolks).

Please consider purchasing this book from our local independent bookstore, *Writer’s Block* (124 E Welbourne Ave, Winter Park, FL 32789). They also have an online store to purchase the paperback book: [tinyurl.com/buyseedfolks](http://tinyurl.com/buyseedfolks). Please be sure that your student(s) have a physical copy to bring with them to school, we will be working with the book in class.

**Summer reading assignments are due by 8/9/19. Each student should read the book in its entirety and then complete the assignment below based on their grade level.**

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<th>Incoming 6th Grade</th>
<th>Create a physical paper trading card for each of the novel’s characters. You may use <a href="http://tinyurl.com/tradingcardseedfolks">tinyurl.com/tradingcardseedfolks</a> to make your trading card, or you may use it simply as a guide and create your own card style.</th>
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<tr>
<td>6th Grade Language Arts Teacher: Mrs. Matamoros (<a href="mailto:ashley.matamoros@ocps.net">ashley.matamoros@ocps.net</a>)</td>
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| Incoming 7th Grade | There are two options for this assignment. Choose one (or both!):  
  1. Create a minimum 250 word first-person narrative from one of the character’s past (a prequel to their chapter) or future (a sequel to their chapter). Please share your Google Doc with [vanessa.gray@ocps.net](mailto:vanessa.gray@ocps.net).  
  2. Summarize the changing of the garden by creating a comic strip. Each scene must show how the garden changes from the beginning to the end of the book. Under each picture, write 3+ sentences that describe what is happening in each scene. You can use [storyboardthat.com](http://storyboardthat.com) to create your comic strip, create it digitally with a graphic design program, or you may create it on paper/poster board. Please create a minimum of six scenes on your comic strip. |
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<td>7th Grade Language Arts Teacher: Mrs. Gray (<a href="mailto:vanessa.gray@ocps.net">vanessa.gray@ocps.net</a>)</td>
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| Incoming 8th Grade | All 8th Graders: Create a found poem (the literary equivalent of a collage). The poet takes existing pieces of text and rearranges them to form a poem. The reorganization is not random. While the order of words/passages may be changed from the order in which they appear in the actual text, the words and passages themselves remain intact. **Directions:**  
  1. Choose a character and reread that chapter. Highlight words and phrases that have an emotional impact on you, or that create vivid images in your mind, or that you admire because of the author’s style.  
  2. Carefully re-read the words and phrases you have highlighted and select the ones you want in your poem.  
  3. Organize the words and phrases in such a way that a new meaning is revealed.  
  4. Punctuate lines as you would like. You may change the tenses, possessives, plurals. Your finished poem will reveal your chosen character beautifully.  

**8th Graders in Advanced Language Arts:** Must also complete the task on the back of this paper. |
| 8th Grade Language Arts Teacher: Mrs. Hansen ([joelle.hansen@ocps.net](mailto:joelle.hansen@ocps.net)) |
This additional summer reading assignment is for all advanced eighth-grade students attending Audubon Park School. *The Last Book in the Universe* by Rodman Philbrick will be the anchor text for our first major unit of study. You will need to bring the text with you each day for the first nine weeks of school for reference purposes. If you borrowed a novel from the library, I will lend you a copy for our classroom discussions and assignments. If you own the novel, feel free to annotate the margins with your thoughts and questions while you read, or you may choose to annotate by using post-it notes. If you read the novel using an electronic device, consider keeping a journal.

There is no written assignment associated with this novel. You just need to read the book. All assignments will be completed in class.