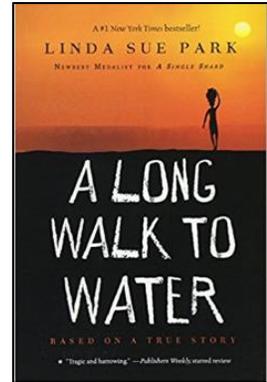




Hello Middle School Students!

Your middle school English Language Arts team is excited to share the 2018 Summer Reading Requirement with you.

We have chosen a special book for you to read. It is titled *A Long Walk to Water* by Linda Sue Park. This book was chosen because it takes the reader on a journey out of our country, out of our comfort zone. It allows the reader to walk a bit in the shoes of humans who are not as fortunate as we are. It opens the eyes of the reader in a way that inspires global mindedness and compassion.



On the next page, you will find all of the details you will need to know to complete both parts of your project. The first part connects to the novel, and the second part connects to research you will complete related to an issue presented in the story.

Please be prepared to turn in your work and present your project the first week of school. If you have questions, you are welcome to email us over the summer. We are happy to help you!



Ms. Shannon Halon
6th Grade Language Arts
[*shannon.halon@ocps.net*](mailto:shannon.halon@ocps.net)



Mrs. Vanessa Gray
7th Grade Language Arts
[*vanessa.gray@ocps.net*](mailto:vanessa.gray@ocps.net)



Mrs. Joelle Hansen
8th Grade Language Arts
[*joelle.hansen@ocps.net*](mailto:joelle.hansen@ocps.net)



Summer Reading Requirement

Rising 6th-8th Graders

Book: ***A Long Walk to Water*** by Linda Sue Park

This book is available from both the Orange County Public Library and the Winter Park Public Library, as well as from local bookstores and on-line bookstores such as ThriftBooks and Amazon.

If you own the novel, feel free to annotate the margins with your thoughts and questions while you read, or you may choose to annotate by using post-it notes. If you read the novel using an electronic device, consider keeping a journal.

Be sure to complete both Part 1 AND Part 2. Please be prepared to turn in and present your project during the first week of school.

Part 1 Novel Study: After reading the novel, complete the activity for your rising grade level.

Rising 8th Grade: Summarize the novel in a poem for two voices. A two-voice poem is written in two columns. If it is read aloud, the poem would require two speakers. For this poem, students could choose to have one voice summarize the story of Salva and the other voice summarizing the story of Nya.

Rising 7th Grade: Re-write three incidents in the story from another character's viewpoint. Your text should include substantial details to show your understanding of the story and the challenges the characters are facing. Each incident must be at least a substantial paragraph in length.

Rising 6th Grade: Create a Venn diagram, a Double Bubble Thinking Map, or compose two written paragraphs (4-5 sentences each) comparing Sylva and Nya. Your word choice should show your thinking and your ability to reflect back to specific details you learned about each character.

Part 1 Expectations: *Writing includes detail from text as evidence, is organized in a logical manner, shows creative thinking/voice, and displays strong use of conventions (spelling, capitalization, punctuation, and grammar).*

Part 2 Informational Text: This part of the project should be completed by all students in grades 6-8.

- Research the Lost Boys of Sudan, women in Sudan / South Sudan, the creation of South Sudan, the conflict between the Nuer and Dinka ethnic groups, or water issues in Sudan / South Sudan.
- Create a presentation that illustrates your knowledge of your chosen topic. This could be a Prezi, PowerPoint, Google Slides, a poster, or a video. The presentation must include your topic, a bibliography with at least three sources, and address WHO, WHAT, WHY, WHEN, WHERE, and HOW.

Part 2 Expectations: *Project shows depth of understanding based on the research, writing includes detailed support from research, is organized in a logical manner, shows creative thinking, and displays strong use of conventions (spelling, capitalization, punctuation, and grammar).*

In addition to this text, it is our sincere desire that each student read widely and often during summer break.

“A person who won't read has no advantage over one who can't read.”

– Mark Twain.

Name: _____ Date: _____

Two-Voice Poems

Two-Voice Poems are written from two different points of view on the same topic. Possible subjects could be: boy-girl relationships, baseball-bat, hair straightener-hair, cat-dog, winter coat-bathing suit, healthy food-junk food, brother-sister, pencil-paper. The possibilities are endless!

1. Choose two people or objects that have a relationship.
2. Brainstorm some similarities and differences between these people or objects. Use a Venn diagram or a T-chart to organize your ideas.
3. Some writers prefer to write one side's point of view first. Others prefer to write them as a statement/answer, back-and-forth.
4. This poem is designed to be read by two voices. Set up the poem so that most of the time one voice is speaking at a time. At times, both voices may be speaking at the same time. See the model on the back for a sample of how to do this.
5. This poem is meant to be read out loud! Please plan on reading it to the class when it is finished.

“Opposites Attract”

Batman	Both Say This	Joker
I am Batman.		
		I am the Joker.
I am a hero.		
		I am a villain.
	I have secrets.	
Every day I fight crime caused by the Joker.		
		Every day I perpetrate crimes which are solved by Batman.
	We are total opposites.	
I am humble.		
		I crave attention.
People admire me for my work.		
		People fear me for my work.
I have a loyal sidekick.		
		I wish I had a sidekick.
Without the Joker . . .		
		Without Batman . . .
	I AM NOTHING!	

The author is juxtaposing Batman and the Joker by putting them on opposite sides of the same theme. We first hear from Batman and then the Joker, and their voices alternate as we read through the poem. Notice that, even though these two people are very different, there are some things that they have in common: “I have secrets”; “We are total opposites”; “I am nothing”. If the poem was being read by these two characters, they would say the things they have in common at the same time.

Now you are going to write your own two-voice poem.

SAMPLES OF TWO-VOICE POEMS

Opposites Attract

Batman

I am Batman.

I am a Hero.

I have secrets.
Every day I fight crime
caused by the Joker.

We are total opposites.
I am humble.

People admire me for
my work.

I have a loyal sidekick

Without the Joker...

I AM NOTHING!

Joker

I am the Joker.

I am a villain.
I have secrets.

Everyday I perpetrate crimes
which are solved by Batman.
We are total opposites.

I crave attention.

People fear me for my work.

I wish I had a sidekick.

Without Batman...

I AM NOTHING!

~~~~~  
**MISUNDERSTOOD**

Girl

I see him  
By his friends joking around

I don't understand  
Why he keeps staring at me

I start to stare at his body

Wondering how many donuts it took to look like that

I go and talk to him, I ask him out and give him  
a peck on the cheek

I only asked him out for a \$100 bet.  
I broke up with him right away

I don't understand.  
I put my head down

I am blocking my face from his stare because he's  
creeping me out. Maybe he's thinking about the texts  
my sister sent him as a joke last night.

I don't understand

Why is he so obsessed with me?

Guy

I see her

With her girlfriends hoping and wishing she would hug me  
I don't understand

Why she doesn't stare back  
Then she glimpses at me, I am delighted!

I wink at her ;)

I want her to wink in return and come speak to me so I can  
observe her beauty

I play hard-to-get and say no at first, but I love her too much!

I don't understand

She mentioned she loved me in a text last night.  
Who is she trying to be?

I don't understand

Why doesn't she love me?

## Worlds Apart

### Popular Girl

The morning starts as I strut my  
stuff down the hallway.

I say “hey” and smile.

School’s a bore. I can’t take it  
anymore.

I love my hair and wardrobe.

I count down the minutes till  
cheer practice.

At lunch I’m surrounded by  
people who adore me.

Uh-oh! Here come the math test grades  
from last week.

Ugh! Another D-

The bell rings!  
I say bye to all my friends.

On my way out, I bumped into this  
sad girl who could really use a  
makeover.

When I leave I go unlock my car.

As I pull out I see the buses go past  
and wonder how it feels to be a geek.

### Geek Girl

My morning starts as people trip me  
down the hallway.

I say “sorry” and clutch my books.

School’s so much fun when the bullies  
are done.

I love my overalls and books.

I count down the minutes till chess club!

At lunch I’m surrounded by  
people who adore books.

YES! Here come the math test grades  
from last week.

Aced the test...again!  
The bell rings!

I say goodbye to all my teachers.

On my way out, I bumped into a girl  
who was way too pretty, and knew it!

When I leave I run so I won’t miss my bus.

As we pull out I watch the popular girls  
speed off in their cars and wonder what that  
would be like.



Names: \_\_\_\_\_ Period: \_\_\_\_\_

**Poem 2**

| <b>Salva</b> | <b>Both Say This</b> | <b>Nya</b> |
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